

# Indiana College Readiness Report

## 2011 High School Graduates Harrison County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	106	102	96%
Core 40	165	109	66%
General	142	27	19%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	46	4	9%
Graduated without Waiver	367	234	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	20	95%
Took but Did Not Pass an AP Test	23	23	100%
Did Not Take an AP Test	369	195	53%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	24	60%
Non 21st Century Scholar	373	214	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	117	50	43%
Non Free or Reduced Lunch	296	188	64%
<b>Race/Ethnicity</b>			
White	408	237	58%
Black	0	--	--
Hispanic	2	***	***
Asian	0	--	--
Other	3	***	***
<b>All Students</b>	<b>413</b>	<b>238</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	173	41.9%
Indiana Private College (non-profit)	11	2.7%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	35	8.5%
Out-of-State Private College (non-profit)	14	3.4%
Out-of-State Private College (for-profit)	4	1.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>175</b>	<b>42.4%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	63	4	6%	***	***
Core 40	87	30	34%	22	73%
General	23	20	87%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	16	***	***	***	***
Did Not Take an AP Test	148	52	35%	38	73%
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	12	55%	8	67%
Non 21st Century Scholar	151	42	28%	31	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	21	51%	14	67%
Non Free or Reduced Lunch	132	33	25%	25	76%
<b>Race/Ethnicity</b>					
White	172	54	31%	39	72%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>173</b>	<b>54</b>	<b>31%</b>	<b>39</b>	<b>72%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	17%	18	62%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	19	11%	***	***
<b>No Remediation</b>	<b>119</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.0%
Indiana State University	2	1.2%
University of Southern Indiana	13	7.5%
Indiana University-Bloomington	16	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	0.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	60	34.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.7%
Purdue University-West Lafayette	12	6.9%
Ivy Tech Community College	52	30.1%
Vincennes University	7	4.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	64.7%
Associate Degree (two-year)	60	34.7%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	76%
Part-Time Students	41	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	11%
Business and Communication	13	8%
Education	12	7%
Health	33	19%
Science, Technology, Engineering, and Math (STEM)	31	18%
Social and Behavioral Sciences and Human Services	4	2%
Trades	12	7%
Undecided	49	28%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	63	3.2	28.21
Core 40	87	2.0	16.21
General	23	2.5	12.87
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	16	3.1	25.38
Did Not Take an AP Test	148	2.4	18.98
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.3	18.91
Non 21st Century Scholar	151	2.6	20.31
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.2	15.44
Non Free or Reduced Lunch	132	2.6	21.59
<b>Race/Ethnicity</b>			
White	172	2.5	20.10
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>173</b>	<b>2.5</b>	<b>20.13</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	63	58	92%
Core 40	87	56	64%
General	23	10	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	148	103	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	14	64%
Non 21st Century Scholar	151	110	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	25	61%
Non Free or Reduced Lunch	132	99	75%
<b>Race/Ethnicity</b>			
White	172	123	72%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	54	26	48%
No Remediation	119	98	82%
<b>All Students</b>	<b>173</b>	<b>124</b>	<b>72%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.